| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|---------------------------------|------------------------------|
| Using Parent Report to Identify Infants Who Are at Risk for Autism Spectrum Disorder (ASD) | \$0 | Q1.S.B | University of North Carolina |
| CMA Genetic Testing: An Intervention for Parents of Children with Autism | \$60,000 | Q1.S.D East Carolina University | |
| 1/5-The Autism Biomarkers Consortium for Clinical Trials | \$741,668 | Q1.L.B | Duke University |
| Restricted Repetitive Behavior in Autism | \$398,185 | Q1.L.B | University of North Carolina |
| Behavioral Inflexibility in IDD Outcome Measurement | \$651,540 | Q1.L.C | University of North Carolina |
| Modeling Pitt-Hopkins Syndrome, an Autism Spectrum Disorder, in Transgenic Mice Harboring a Pathogenic Dominant Negative Mutation in TCF4 | \$0 | Q2.S.D | University of North Carolina |
| Cell-type and circuit-specific functional deficits in cortex from gene disruptions linked to autism | \$30,000 | Q2.S.D | University of North Carolina |
| Role of UBE3A in the Central Nervous System | \$321,269 | Q2.S.D | University of North Carolina |
| The role of Shank3 in neocortex versus striatum and the pathophysiology of autism | \$0 | Q2.S.D | Duke University |
| PRECURSORS TO THE DEVELOPMENT OF ANXIETY DISORDERS IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER | \$0 | Q2.S.E | Duke University |
| PRECURSORS TO THE DEVELOPMENT OF ANXIETY DISORDERS IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER | \$0 | Q2.S.E | Duke University |
| PRECURSORS TO THE DEVELOPMENT OF ANXIETY DISORDERS IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDER | \$0 | Q2.S.E | University of North Carolina |
| Identifying a blood-based biomarker for Autism Spectrum Disorder-related inflammatory bowel disease | \$60,000 | Q2.S.E | Wake Forest University |
| Animal Model of Genetics and Social Behavior in Autism Spectrum Disorders | \$659,700 | Q2.S.G | Duke University |
| Genome-wide Identification of Variants Affecting Early Human Brain Development | \$370,249 | Q2.S.G | University of North Carolina |
| A Longitudinal MRI Study of Infants at Risk for Autism | \$2,401,906 | Q2.L.A | University of North Carolina |
| Analysis of Shank3 Complete and Temporal and Spatial Specific Knockout Mice | \$425,202 | Q2.Other | Duke University |
| Neural Circuits That Regulate Social Motivation in Autism | \$150,542 | Q2.Other | University of North Carolina |
| Neural Synchrony and Plasticity in Children with Autism | \$56,100 | Q2.Other | University of North Carolina |
| The Elongation Hypothesis of Autism | \$760,000 | Q2.Other | University of North Carolina |
| Dissecting Reciprocal CNVs Associated With Autism | \$30,000 | Q2.Other | Duke University |
| Correcting excitatory-inhibitory imbalance in autism | \$225,000 | Q2.Other | University of North Carolina |
| Engagement of Social Cognitive Networks during Game Play in Autism | \$29,933 | Q2.Other | Duke University |
| Visualizing neural circuits of social sensory processing | \$62,500 | Q2.Other | University of North Carolina |

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|--------------------------|--------------------------------------|
| Neuronal Basis of Vicarious Reinforcement Dysfunction in Autism Spectrum Disorder | \$309,592 | Q2.Other | Duke University |
| Effects of advanced paternal age on germline genome stability | \$33,479 | Q3.S.K | University of North Carolina |
| University of North Carolina Clinical Site Network Pilot for the National Autism Cohort | \$24,750 | Q3.L.B | University of North Carolina |
| FUNCTIONAL DISSECTION OF CNVS IN NEURODEVELOPMENTAL TRAITS | \$366,666 | Q3.L.B | Duke University |
| Centers for Autism and Developmental Disabilities Research and Epidemiology (CADDRE) - North Carolina | \$900,000 | Q3.L.D | University of North Carolina |
| Understanding copy number variants associated with autism | \$125,000 | Q4.S.B | Duke University |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina |
| Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model | \$0 | Q4.S.B | Duke University |
| A novel neural circuit analysis paradigm to model autism in mice | \$238,500 | Q4.S.B | Duke University |
| SCN2A mouse | \$60,000 | Q4.S.B | Duke University |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina |
| Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism | \$0 | Q4.S.D | University of North Carolina |
| An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model | \$1,749,068 | Q4.S.D | University of North Carolina |
| Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B) | \$2,384,285 | Q4.L.A | University of North Carolina |
| The Effects of Oxytocin on Functional Neural Connectivity in Autism | \$5,000 | Q4.L.C | University of North Carolina |
| A Comprehensive Tool Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder | \$149,997 | Q4.L.D | 3-C Institute for Social Development |
| Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism | \$0 | Q4.L.D | 3-C Institute for Social Development |
| Improving social-communication and engagement of elementary students with autism spectrum disorders | \$10,000 | Q4.L.D | University of North Carolina |
| Pilot Study to Improve Access to Early Intervention for Autism in Africa | \$183,599 | Q4.L.D | Duke University |

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|---|-------------|--------------------------|--------------------------------------|
| Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA) | \$2,117,718 | Q4.L.D | University of North Carolina |
| Efficacy of a parent-mediated intervention for one-year- olds at risk for autism | \$0 | Q4.L.D | University of North Carolina |
| (SDAS) Patterns and Variations in Emergency Department Visits for U.S. Children with Autism: A Rural- Urban Comparison | \$0 | Q5.S.A | University of North Carolina |
| Toddlers and Families Together: Addressing Early Core Features of Autism | \$299,999 | Q5.L.B | University of North Carolina |
| e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder | \$201,831 | Q5.L.C | 3-C INSTITUTE FOR SOCIAL DEVELOPMENT |
| Personnel preparation program in low incidence severe disabilities | \$241,343 | Q5.L.C | University of North Carolina |
| (SDAS) Tough Choices: Autism, Private Health Insurance and Family Out-of-pocket | \$0 | Q5.Other | University of North Carolina |
| Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes | \$249,760 | Q5.Other | University of North Carolina |
| ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program | \$149,997 | Q6.L.B | University of North Carolina |
| Using Structured Teaching to Promote Employment Skills in Adolescents with ASD | \$0 | Q6.L.B | University of North Carolina |
| Understanding Adult Services in the Community Using GIS Technology | \$0 | Q7.C | University of North Carolina |
| Autism Speaks – Fudan Medical University of China biorepository development project | \$0 | Q7.D | Duke University |
| Autism and Developmental Disabilities Monitoring (ADDM) network - North Carolina | \$550,000 | Q7.I | University of North Carolina |
| SFARI Undergraduate Summer Research Program | \$22,777 | Q7.K | University of North Carolina |
| Autism and Developmental Disabilities Monitoring (ADDM) Network - NC (expanded) | \$100,000 | Q7.L | University of North Carolina |